

Tennessee's Early Intervention System's Early Intervention Programs Report to the Public: March 2013

Individuals with Disabilities Education Act (IDEA) was reapproved in December 2004. Along with this re-approval came the new responsibility for all States to provide information to their public (community) about the performance of early intervention service programs (EIS programs) in comparison to the State's performance targets.

Below are a few definitions to help the reader understand the language in the report:

- **Reporting Period.** The period of time which information used in this report was gathered.
- **Performance Status Key.** Symbols used to describe the EIS program's performance compared with the target (goal) Tennessee has set for performance.
- **EIS Programs.** In Tennessee these programs are the Tennessee's Early Intervention System Point of Entry Offices (TEIS-POEs). There are nine TEIS-POEs across the state, one in each district. These offices are responsible for determining whether a child is eligible for early intervention services in Tennessee; and if they are found to be eligible, for coordinating services through an Individualized Family Service Plan (IFSP). The nine district POEs are listed below:

East TN	Middle TN	West TN
First Tennessee (FT) Main Office: Johnson City	Upper Cumberland (UC) Main Office: Cookeville	Northwest (NW) Main Office: Martin
East Tennessee (ET) Main Office: Knoxville	Greater Nashville (GN) Main Office: Nashville	Southwest (SW) Main Office: Jackson (Humbolt)
Southeast (SE) Main Office: Chattanooga	South Central (SC) Main Office: Murfreesboro	Memphis Delta (MD) Main Office: Memphis

- **SPP.** State Performance Plan. A six-year plan that all States developed related to operating an early intervention program in their State. In the Plan each State set targets (goals) for their performance related to Federal indicators (markers). A copy of Tennessee's SPP may be found at the following website address, http://tennessee.gov/education/teis/reports_data.shtml. The SPP is located under the *Reports* section.
- **APR.** Annual Performance Report. Each year Tennessee reports to the Federal Office of Special Education Programs (OSEP) the progress it has made towards reaching State targets (goals) set in the SPP. A copy of Tennessee's APR may be found at the following website address, http://tennessee.gov/education/teis/reports_data.shtml. The APR is located under the *Reports* section.
- **State Performance Plan Indicator.** A marker or standard set by the Federal Office of Special Education for all States. States are to compare their performance by these indicators when yearly reviewing their early intervention programs.

First Tennessee (FT) District
Report to the Public: March 2013

Counties Served: Carter, Greene, Hancock, Hawkins, Johnson, Sullivan, Unicoi, Washington

Reporting Period: July 1, 2011-June 30, 2012

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
196 Freckles Court
Johnson City, TN 37601

Phone: (423) 434-4401

Contact: Regina Bowman, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	99%	↔	100%	98%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data.	80% (260)	↑	85.04%	84% (3354)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>123 children</u> for this TEIS-POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	91.43%	★	74.9%	84.84%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	63.41%	★	47.4%	42.48%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>128 children</u> for this TEIS-POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	92.79%	★	78.4%	86.22%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	60.16%	★	45.2%	42.11%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>128 children</u> for this TEIS-POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	95.61%	★	76.9%	88.97%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	62.50%	★	49.4%	40.34%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	96%	★	95.01%	96%
B. Effectively communicate their children's needs.	96%	★	90.01%	93%
C. Help their children develop and learn.	96%	★	94.01%	96%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from Dec. 1, 2011, 618 Federal Child	1.12% (57)	★	.89%	.75% (596)

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
Count Data and U.S. Census Bureau population for FFY 2010-2011.				
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data and U.S. Census Bureau population for FFY 2010-2011.	2.05% (326)	↔	2.37%	1.65% (4000)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS)	99%	↔	100%	98%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee's Early Intervention Data System (TEIDS)	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee's Early Intervention Data System (TEIDS)	100%	★	100%	100%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee's Early Intervention Data System (TEIDS)	100%	★	100%	99%

East Tennessee (ET) District
Report to the Public: March 2013

Counties Served: Anderson, Blount, Campbell, Claiborne, Cocke, Grainger, Hamblen, Jefferson, Knox, Loudon, Monroe, Morgan, Roane, Scott, Sevier, Union

Reporting Period: July 1, 2011-June 30, 2012

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
2726 Island Home Blvd.
Knoxville, TN 37920

Phone: (865) 579-3099

Contact: Pat Cooper, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	99%	↑	100%	98%
2. Percent of IFSP services provided in family's natural environment: <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count.	80% (571)	↑	85.04%	84% (3354)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>233 children</u> for this TEIS-POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	80.98%	★	74.9%	84.84%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	42.06%	↓	47.4%	42.48%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>256 children</u> for this TEIS-POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	86.13%	★	78.4%	86.22%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	41.02%	↑	45.2%	42.11%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>253 children</u> for this TEIS-POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	89.72%	★	76.9%	88.97%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	41.11%	↓	49.4%	40.34%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	98%	★	95.01%	96%
B. Effectively communicate their children's needs.	95%	★	90.01%	93%
C. Help their children develop and learn.	98%	★	94.01%	96%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal	.85% (112)	↓	.89%	.75% (596)

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
Child Count Data and U.S. Census Bureau population for FFY 2010-2011.				
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data and U.S. Census Bureau population for FFY 2010-2011.	1.76% (713)	↔	2.37%	1.65% (4000)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS)	99%	↑	100%	98%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS)	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS)	100%	★	100%	100%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS)	99%	↑	100%	99%

Southeast Tennessee (SE) District
Report to the Public: March 2013

Counties Served: Bledsoe, Bradley, Grundy, Hamilton, McMinn, Marion, Meigs, Polk, Rhea, Sequatchie

Reporting Period: July 1, 2011-June 30, 2012

Performance Status Key:

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- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
1501 Riverside Dr., Suite 230
Chattanooga, TN 37406

Phone: (423) 624-6344

Contact: Barbara Thomas, Interim District Administrator

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↑	100%	98%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data.	86% (245)	★	85.04%	84% (3354)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>27 children</u> for this TEIS-POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	95.83%	★	74.9%	84.84%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	44.44%	↑	47.4%	42.48%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>26 children</u> for this TEIS-POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	83.33%	★	78.4%	86.22%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	46.15%	★	45.2%	42.11%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>27 children</u> for this TEIS-POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	84.62%	★	76.9%	88.97%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	40.74%	↓	49.4%	40.34%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	98%	↑	95.01%	96%
B. Effectively communicate their children's needs.	96%	★	90.01%	93%
C. Help their children develop and learn.	100%	★	94.01%	96%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal	.62% (43)	↓	.89%	.75% (596)

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
Child Count Data and U.S. Census Bureau population for FFY 2010-2011.				
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data and U.S. Census Bureau population for FFY 2010-2011.	1.30% (284)	↓	2.37%	1.65% (4000)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↑	100%	98%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↓	100%	99%

Upper Cumberland (UC) District
Report to the Public: March 2013

Counties Served: Cannon, Clay, Cumberland, Dekalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Sumner, Trousdale, Van Buren, Warren, White

Reporting Period: July 1, 2011-June 30, 2012

Performance Status Key:

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- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
1519 East Spring Street, Suite E
Cookeville, TN 38506

Phone: (931) 528-1623

Contact: Georgia Garrett, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	98%	↓	100%	98%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data.	87% (312)	★	85.04%	84% (3354)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>109 children</u> for this TEIS-POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	96.12%	★	74.9%	84.84%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	31.19%	↑	47.4%	42.48%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>116 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	95.58%	★	78.4%	86.22%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	26.72%	↑	45.2%	42.11%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>119 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	94.87%	★	76.9%	88.97%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	27.73%	↑	49.4%	40.34%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	93%	↓	95.01%	96%
B. Effectively communicate their children's needs.	89%	↓	90.01%	93%
C. Help their children develop and learn.	96%	★	94.01%	96%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal	.86% (50)	↑	.89%	.75% (596)

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
Child Count Data and U.S. Census Bureau population for FFY 2010-2011.				
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2010-2011.	2.00% (360)	↑	2.37%	1.65% (4000)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↔	100%	98%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	↑	100%	99%

Greater Nashville (GN) District
Report to the Public: March 2013

Counties Served: Cheatham, Davidson, Dickson, Montgomery, Robertson, Wilson

Reporting Period: July 1, 2011-June 30, 2012

Performance Status Key:

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- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
1232 Foster Avenue, Davis 1
Nashville, TN 37243

Phone: (615) 532-7237

Contact: Melinda Dellert, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	98%	↑	100%	98%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data.	82% (539)	↓	85.04%	84% (3354)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>136 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	72.81%	↑	74.9%	84.84%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	53.68%	★	47.4%	42.48%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>140 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	80.47%	★	78.4%	86.22%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	51.43%	★	45.2%	42.11%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>143 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	84.50%	★	76.9%	88.97%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	51.05%	★	49.4%	40.34%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	92%	↓	95.01%	96%
B. Effectively communicate their children's needs.	89%	↓	90.01%	93%
C. Help their children develop and learn.	89%	↓	94.01%	96%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal	.49% (78)	↓	.89%	.75% (596)

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
Child Count Data and U.S. Census Bureau population for FFY 2010-2011.				
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data and U.S. Census Bureau population for FFY 2010-2011.	1.40% (659)	↑	2.37%	1.65% (4000)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↑	100%	98%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↑	100%	99%

South Central (SC) District
Report to the Public: March 2013

Counties Served: Bedford, Coffee, Franklin, Giles, Hickman, Lawrence, Lewis, Lincoln, Marshall, Maury, Moore, Perry, Rutherford, Wayne, Williamson

Reporting Period: July 1, 2011-June 30, 2012

Performance Status Key:

- ★ = Met or exceeded State Target
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Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

745 South Church Street, Suite 703
Murfreesboro, TN 37130

Phone: (615) 904-3636

Contact: Ruthe Threet, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	97%	↓	100%	98%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data.	76% (457)	↓	85.04%	84% (3354)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>116 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	94.06%	★	74.9%	84.84%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	49.14%	★.	47.4%	42.48%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>115 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	95.83%	★	78.4%	86.22%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	58.26%	★.	45.2%	42.11%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>121 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	94.78%	★	76.9%	88.97%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	44.63%	↑.	49.4%	40.34%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	96%	★	95.01%	96%
B. Effectively communicate their children's needs.	92%	★	90.01%	93%
C. Help their children develop and learn.	95%	★	94.01%	96%
5. Percent of infants and toddlers birth to 1 year old compared to the	.81%	↑	.89%	.75%

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data and U.S. Census Bureau population for FFY 2010-2011.	(88)			(596)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data and U.S. Census Bureau population for FFY 2010-2011.	1.75% (604)	↓	2.37%	1.65% (4000)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	98%	↕	100%	98%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↓	100%	99%

Northwest (NW) District
Report to the Public: March 2013

Counties Served: Benton, Carroll, Crockett, Dyer, Gibson, Henry, Houston, Humphreys, Lake, Lauderdale, Obion, Stewart, Weakley

Reporting Period: July 1, 2011-June 30, 2012

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

210 Hurt Street
412 Clement Hall, UTM
Martin, TN 38238

Phone: (731) 881-7114

Contact: Olga Page, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↔	100%	98%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data.	94% (212)	★	85.04%	84% (3354)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information				

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
are collected on children who have been in TEIS for at least six months.				
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>130 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	75.20%	★	74.9%	84.84%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	16.15%	↓	47.4%	42.48%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>130 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	69.84%	↑	78.4%	86.22%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	15.38%	↓	45.2%	42.11%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>129 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	75.81%	↑	76.9%	88.97%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	13.18%	↓	49.4%	40.34%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	97%	★	95.01%	96%
B. Effectively communicate their children's needs.	94%	★	90.01%	93%
C. Help their children develop and learn.	100%	★	94.01%	96%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target.	1.05%	★	.89%	.75%

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
<u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2010-2011.	(39)			(596)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data and U.S. Census Bureau population estimates for FFY 2010-2011.	1.99% (226)	↓	2.37%	1.65% (4000)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	99%	↓	100%	98%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	99%

Southwest (SW) District
Report to the Public: March 2013

Counties Served: Chester, Decatur, Hardeman, Hardin, Haywood, Henderson, McNairy, Madison

Reporting Period: July 1, 2011-June 30, 2012

Performance Status Key:

- ★ = Met or exceeded State Target
- ⬆ = Did not meet State Target but made progress from previous year
- ⬇ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

225 Highway 45 West
Humboldt, TN 38343

Phone: (731) 784-6603

Contact: Joan Kennedy, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)..	99%	↔	100%	98%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data.	93% (164)	★	85.04%	84% (3354)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>54 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	92.59%	★	74.9%	84.84%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	37.04%	↑	47.4%	42.48%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>54 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	90.74%	★	78.4%	86.22%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	35.19%	↑	45.2%	42.11%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>56 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	91.07%	★	76.9%	88.97%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	32.14%	↑	49.4%	40.34%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	97%	★	95.01%	96%
B. Effectively communicate their children's needs.	97%	★	90.01%	93%
C. Help their children develop and learn.	97%	★	94.01%	96%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal	1.12% (34)	★	.89%	.75% (596)

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
Child Count Data and U.S. Census Bureau population for FFY 2010-2011.				
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data and U.S. Census Bureau population for FFY 2010-2011.	1.87% (176)	↑	2.37%	1.65% (4000)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	98%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	99%

Memphis Delta (MD) District
Report to the Public: March 2013

Counties Served: Fayette, Shelby, Tipton

Reporting Period: July 1, 2011-June 30, 2012

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office

2175 Business Center Dr., Suite 11
Memphis, TN 38134

Phone: (901) 937-6738

Contact: Alvita Kelly, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	98%	↑	100%	98%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data.	91% (594)	★	85.04%	84% (3354)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>23 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	80.00%	★	74.9%	84.84%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	47.83%	★	47.4%	42.48%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>23 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	82.35%	★	78.4%	86.22%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	56.32%	★	45.2%	42.11%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>23 children</u> for this TEIS-POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	90.00%	★	76.9%	88.97%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	56.52%	★	49.4%	40.34%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program Status comes from family surveys for the TEIS-POE.				
A. Know their rights.	100%	★	95.01%	96%
B. Effectively communicate their children's needs.	97%	★	90.01%	93%
C. Help their children develop and learn.	97%	★	94.01%	96%
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal	.65% (95)	↔	.89%	.75% (596)

State Performance Plan (SPP) Indicator	Program Status 2011-2012	Comparison to State Target	State Target 2011-2012	State Status 2011-2012
Child Count Data and U.S. Census Bureau population for FFY 2010-2011.				
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from December 1, 2011, 618 Federal Child Count Data and U.S. Census Bureau population for FFY 2010-2011.	1.48% (652)	↓	2.37%	1.65% (4000)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	95%	↓	100%	98%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%
C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).	94%	↑	100%	99%